

## Section: Narratives - Needs Assessment

### Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

**Section 1 - Needs Assessment:** In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

### Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

The LEA will offer summer programs for any and all interested students. The LEA will offer a summer enrichment program for students who are at or above grade level or exceeding expectations. This program will be designed to help accelerate students' engagement in

learning, while offering students college and career preparation in tandem with academically appropriate content. For those students who are in need of additional academic support, the LEA will identify students for inclusion in summer school programming based upon academic performance at the end of the school year by their academic performance in their courses as well as the scores and progress on the STAR mathematics and reading assessments. Summer programming will be aligned as a hybrid model credit-recovery and small-group tutoring program designed with a particular design to address baseline and fundamentals in each content area. Student learning loss is being identified with the return to school in courses requiring pre-requisite skills in order to reach proficiency. The credit recovery and small-group tutoring programs will be staffed with certified teachers, college students, and peer tutors to support students in their active engagement in summer academic programs. Academic Board, Data Coordinators, and Guidance Counselors will review student's outcomes sheets to aid in identifying those to be included in the summer programming. Self-referrals and parent-referrals will also be included in the program. COVID-19 has increased the number of students who are struggling academically due to the abrupt change in learning modalities, therefore the LEA must combat both normal course failures with the long-lasting impact of COVID-19. The LEA will also offer students in both the enrichment and academic support programs afternoon sessions which programs to foster positive social and emotional relationships with peers. These activities will include: academic field trips, service-learning, music/arts programs, intramural athletic activities, yoga, etc. Healthy meals will be provided for students.

**Section: Narratives - Summer School Program Questions**

**Summer School Program Questions:** In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

- Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children with Disabilities	Academic Growth	50	The LEA will heavily advertise both academic programs to students and families for voluntary sign ups. The LEA will identify students for inclusion in summer programming based upon academic performance in each academic quarter. The focus of the credit recovery and small-group tutoring programs will be aligned around student growth, consideration and additional support will be offered for those students with special needs, those students experiencing homelessness or housing instability, those experiencing poverty. The number of students falling into vulnerable groups has

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
			<p>increased during the COVID-19 pandemic. Summer Enrichment All Grades 50 students Strategies: theme based academic activities, career and college preparation Tools: Data collection, Attendance tracking, surveys, interviews</p>
Children with Disabilities	Academic Growth	50	<p>The LEA will heavily advertise both academic programs to students and families for voluntary sign ups. The LEA will identify students for inclusion in summer programming based upon academic performance in each academic quarter. The focus of the credit recovery and small-group tutoring programs will be aligned around student growth, consideration and additional support will be offered for those students with special needs, those students experiencing homelessness or housing instability, those experiencing</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
			<p>poverty. The number of students falling into vulnerable groups has increased during the COVID-19 pandemic. Grade 9 Academic Growth and Recovery 50 students</p> <p>Strategies: Small group tutoring, hands-on practice, mentoring, credit acquisition</p> <p>Tools: Data collection, Surveys, Interviews, Attendance tracking, matriculation and promotion</p>
Children with Disabilities	Academic Growth	30	<p>The LEA will heavily advertise both academic programs to students and families for voluntary sign ups. The LEA will identify students for inclusion in summer programming based upon academic performance in each academic quarter. The focus of the credit recovery and small-group tutoring programs will be aligned around student growth, consideration and additional support will be offered for those students with special needs, those students</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
			<p>experiencing homelessness or housing instability, those experiencing poverty. The number of students falling into vulnerable groups has increased during the COVID-19 pandemic. Grade 10 Academic Growth and Recovery 30 students Strategies: Small group tutoring, hands-on practice, mentoring, credit acquisition Tools: Data collection, Surveys, Interviews, Attendance Tracking, matriculation and promotion</p>
			<p>The LEA will heavily advertise both academic programs to students and families for voluntary sign ups. The LEA will identify students for inclusion in summer programming based upon academic performance in each academic quarter. The focus of the credit recovery and small-group tutoring programs will be aligned around student growth, consideration and</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	20	<p>additional support will be offered for those students with special needs, those students experiencing homelessness or housing instability, those experiencing poverty. The number of students falling into vulnerable groups has increased during the COVID-19 pandemic.</p> <p>Grade 11 Academic Growth and Recovery</p> <p>20 students</p> <p>Strategies: Small group tutoring, hands-on practice, mentoring, credit acquisition, college preparation courses</p> <p>Tools: Data collection, Surveys, Interviews, Attendance Tracking, matriculation and promotion</p>

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

Evidence-Based Summer learning and credit recovery programs will be utilized to ensure that students are staying on grade level with grade level as well as small group tutoring to help identify and address learning loss and shortfalls in fundamental skill sets necessary to achieve in the current and subsequent grade levels. Training in evidence based teaching and tutoring will be offered to staff members in the afterschool program to ensure that students instruction in afterschool time is effective and appropriate.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside

resources).

Number of Staff Members	Internal/Outside Provider	Role
In-house teaching & counseling staff will be utilized to the maximum extent possible. The LEA will seek college-aged and peer tutors to support the small group instruction & manage student engagement	Internal Provider	Teachers, Counselors, Security, Tutors, Aides



**a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.**



**b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.**

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
engage an external evaluator	Annual Basis	to review outcome data, conduct surveys, track attendance, participating information as well as stakeholder feedback.

6. How will the LEA engage families in the summer school program?

The LEA will seek families' feedback and provide information in a variety of ways: surveys, referrals, ESSER forums, updates families in newsletters, letters, etc. Monthly Board meetings and semi-annual family meetings provide families with public forums to address concerns or feedback.





**Section: Budget - Instruction Expenditures**

Instruction Expenditures

**Budget**

\$49,968.00

**Allocation**

\$49,968.00

**Budget Over(Under) Allocation**

\$0.00

Budget Summary

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$40,000.00	Salaries
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$9,968.00	Related Benefits
		<b>\$49,968.00</b>	

**Section: Budget - Support and Non-Instructional Expenditures**

Support and Non-Instructional Expenditures

**Budget**

\$49,968.00

**Allocation**

\$49,968.00

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**Budget Over(Under) Allocation**

\$0.00

Budget Summary

Function	Object	Amount	Description
		\$	
		<b>\$0.00</b>	

**Section: Budget - Budget Summary**  
**BUDGET SUMMARY**

	<b>100 Salaries</b>	<b>200 Benefits</b>	<b>300 Purchased Professional and Technical Services</b>	<b>400 Purchased Property Services</b>	<b>500 Other Purchased Services</b>	<b>600 Supplies 800 Dues and Fees</b>	<b>700 Property</b>	<b>Totals</b>
<b>1000 Instruction</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY</b>	\$40,000.00	\$9,968.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$49,968.00
<b>1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1300 CAREER AND TECHNICAL EDUCATION</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1400 Other Instructional Programs – Elementary / Secondary</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1600 * ADULT EDUCATION PROGRAMS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1700 Higher Education Programs</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1800 Pre-K</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2000 SUPPORT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2100 SUPPORT SERVICES – STUDENTS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2200 Staff Support</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Project #: FA-225-21-0999  
 Agency: Philadelphia Electrical & Tech CHS  
 AUN: 126510009  
 Grant Content Report

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
<b>Services</b>								
<b>2300 SUPPORT SERVICES – ADMINISTRATION</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2400 Health Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2500 Business Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2600 Operation and Maintenance</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2700 Student Transportation</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2800 Central Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3000 OPERATION OF NON-INSTRUCTIONAL SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3100 Food Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3200 Student Activities</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3300 Community Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

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	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$40,000.00	\$9,968.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$49,968.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$49,968.00